

RIAPP

Rhode Island Association for Psychoanalytic Psychologies

An official chapter of the Division of Psychoanalysis (39) of the American Psychological Association

Wednesday Evening Lecture Series 2014-2015

Central Congregational Church

296 Angell Street (Diman Street entrance)

Providence, RI 02906

April 1, 2015, 7:30-9:00 PM

PRESENTS

John Moynihan, LICSW

“I look just like my mother”: the body as landscape of the symbolized and unsymbolized in the experience of some transgender patients

Abstract: This presentation explores notions of gender, the physical body and gendered embodiment. Case material will elucidate the queer consequences of one patient’s individual crafting of gender. We’ll explore the impact of early internalization, fantasy and unsymbolized mental states in the context of a desire for intra-psychic coherence and maternal connection - all the while pondering the question “whose gender is it, anyway?”

Learning Objectives: After this **intermediate/advanced** presentation, participants will be able to:

- Identify how historical and contemporary models of gender development inform clinical practice.
- Utilize theory to outline the connection between psyche and soma in work with non-normative gendered patients.
- Integrate theory into clinical practice so as to work more effectively with patients who present with non-normative gender and with non-normative sexual expression.

Biography: John Moynihan, LICSW is a faculty member, Massachusetts Institute for Psychoanalysis where he is also a member of the Board of Directors; Lecturer, Graduate School of Social Work, Boston College; and, Lecturer, School of Social Work, Simmons College. John’s clinical interests focus on issues pertaining to the mental health care needs of sexual minorities and the intersection of race, gender, and sexuality in the clinical encounter. He has a private practice of psychotherapy, psychoanalysis and supervision in Brookline, MA where he works with individuals, couples and groups.

References: Aisenstein, M. (2008). Beyond the dualism of psyche and soma. *Journal of the American Academy of Psychoanalysis*, 36:103-123.

Elliot, P. (2001). A psychoanalytic reading of transsexual embodiment. *Studies in Gender and Sexuality*, 2:295-325.

Levine, H.B. (2012). The colourless canvas: representation, therapeutic action and the creation of mind. *International Journal of Psychoanalysis*, 93: 608-629.

Marcus, B.F. and McNamara, S. (2013). Strange and otherwise unaccountable actions: category, conundrum and transgender identities. *Journal of the American Psychoanalytic Association*. 61: 45-66.

Saketopoulou, A. (2011). Minding the gap: Intersections between gender, race and class in work with gender variant children. *Psychoanalytic Dialogues*, 21: 192-209.

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Physicians: Butler Hospital is accredited by the Rhode Island Medical Society to provide continuing medical education for physicians. Butler Hospital designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credit (s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Social Workers: An application for social work continuing education credits has been submitted. Please contact Barbara Krementz, LICSW (barbarakrementz@gmail.com) for the status of social work CE accreditation.

Lectures are \$20 (non-refundable) for non-members and free for members, residents and graduate students.

During all continuing education programs the presenter(s) will attempt to address the validity/utility of their topics (verbally or via a list of references) as well as the limitations and/or risks of the content/approaches discussed. When attended in full, the program is available for 1.5 continuing education credits. Division 39 is committed to accessibility and non-discrimination in its continuing education activities. Division 39 is also committed to conducting all activities in conformity with the American Psychological Association’s Ethical Principles for Psychologists. Participants are asked to be aware of the need for privacy and confidentiality throughout the program. If program content becomes stressful, participants are encouraged to process these feelings during discussion periods. If participants have special needs, we will attempt to accommodate them. Please address questions, concerns and any complaints to Sandra Levy, Ph.D. at 401-861-0250 or slevy43@aol.com. Additional information about RIAPP can be obtained on our website: www.riapp.org