The Use of the Analyst as Autistic Shape

Abstract: This presentation will discuss a patient’s use of the analyst’s voice to alleviate profound terror regarding separateness. The analyst’s problematic wish to attribute relational and representational capacity to the patient is discussed. The vital role of the analyst’s bodily countertransference is emphasized.

Learning Objectives: After this intermediate/advanced presentation, participants will be able to:
• Identify non-biological autistic states in adults.
• Outline key points of the Frances Tustin’s concept of autistic shape.
• Elucidate how to use the countertransference experience to detect and work with autistic states in adults.

Biography: Dolan Power, PhD is Past President of MIP where she is a Supervisory and Teaching Analyst. She is a Teaching Associate in Psychiatry, Harvard Medical School, a founder of the Boston Group for Psychoanalytic Studies, and awarded the 2011 Tustin Prize.

References:

Psychologists: Division 39 (Psychoanalysis) is approved by the American Psychological Association to sponsor continuing education for psychologists. Division 39 maintains responsibility for this program and its content.

Physicians: Butler Hospital is accredited by the Rhode Island Medical Society to provide continuing medical education for physicians. Butler Hospital designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Social Workers: An application for social work continuing education credits has been submitted. Please contact Barbara Krementz, LICSW (barbarakrementz@gmail.com) for the status of social work CE accreditation.

Lectures are $20 (non-refundable) for non-members and free for members, residents and graduate students.

During all continuing education programs the presenter(s) will attempt to address the validity/utility of their topics (verbally or via a list of references) as well as the limitations and/or risks of the content/approaches discussed. When attended in full, the program is available for 1.5 continuing education credits. Division 39 is committed to accessibility and non-discrimination in its continuing education activities. Division 39 is also committed to conducting all activities in conformity with the American Psychological Association’s Ethical Principles for Psychologists. Participants are asked to be aware of the need for privacy and confidentiality throughout the program. If program content becomes stressful, participants are encouraged to process these feelings during discussion periods. If participants have special needs, we will attempt to accommodate them. Please address questions, concerns and any complaints to Sandra Levy, Ph.D. at 401-861-0250 or slevy43@aol.com. Additional information about RIAPP can be obtained on our website: www.riapp.org