

Rhode Island Association for Psychoanalytic Psychologies

R.I.A.P.P.

An official chapter of the Division of Psychoanalysis (39) of the American Psychological Association

Fall Conference November 16, 2013

Beatrice Beebe, Ph.D. Infant Research and Adult Treatment: Videotaping Mother-infant Interaction and Videotaping the Analyst's Face

Location: The Hope Club
6 Benevolent Street, Providence, Rhode Island, 02906
(please no jeans or sneakers)
Registration and Continental Breakfast: 8:15 - 9:00 AM
Program Begins Promptly At 9:00 AM
Coffee Break: 11:00 AM - 11:30 AM
Conference Resumes: 11:30 AM - 1:00 PM

Abstract

The study of face-to-face interaction informs both mother-infant communication and adult treatment. Films and frame-by-frame analyses will illustrate mother-infant communication. Processes of nonverbal communication in adult treatment will be explored through a videotaped case presentation: "Videotaping the Analyst's Face: Video Feedback Consultations with a Patient Who Does Not Look".

Biography

Beatrice Beebe is Clinical Professor of Medical Psychology (in Psychiatry), College of Physicians & Surgeons, Columbia University, NYS Psychiatric Institute; faculty, Columbia Psychoanalytic Center, Institute for the Psychoanalytic Study of Subjectivity, NYU Postdoctoral Program in Psychotherapy/Psychoanalysis. She directs a primary prevention Project for mothers who were pregnant and widowed on 9-11, and their children.

Learning Objectives

At the conclusion of this **intermediate/advanced** program participants will be able to:

- (1) Identify "Organizing principles of Interactions" which inform mother-infant face-to-face communication and face-to-face communication in adult treatment.
- (2) Elucidate patterns of mother-infant communication at 4 months which predict disorganized vs. secure attachment at 12 months.
- (3) Explicate the role of video feedback utilized in conjunction with a standard psychoanalytically oriented treatment approach.

References

- (1) Beebe, B., & Lachmann, F. (2002). *Infant Research and Adult Treatment: Co-Constructing Interactions*. Hillsdale, N.J.: Analytic Press.
- (2) Beebe, B., Knoblauch, S., Rustin, J., & Sorter, D. (2005). *Forms of Intersubjectivity in Infant Research and Adult Treatment*. New York: Other Press.
- (3) Beebe, B., Cohen, P., Sossin, M. & Markese, S. (Eds.) (2012). *Mothers, infants and young children of September 11, 2001: A primary prevention project*. New York: Routledge Press.
- (4) Beebe, B. & Lachmann, F. [with co-authors and discussants] (2013, in press). *The origins of attachment: Infant research and adult treatment*. New York: Routledge Press.
- (5) Beebe, B., Lachmann, F., Markese, S., Buck, K., Bahrck, L., Chen, H., Cohen, P., Andrews, H., Feldstein, S. & Jaffe, J. (2012). On the origins of disorganized attachment and internal working models: Paper II. An empirical microanalysis of 4-month mother-infant interaction. *Psychoanalytic Dialogues*, 22:352-374.

Continuing Education: 3.5 Credits

Level of Difficulty: Intermediate/Advanced

Psychologists Division 39 (Psychoanalysis) is approved by the American Psychological Association to sponsor continuing education for psychologists. Division 39 maintains responsibility for these programs and their content. **Social Workers** An application for social work continuing education credits has been submitted. Please contact Barbara Krementz, LICSW (barbarakrementz@gmail.com) for the status of social work CE accreditation. **Physicians** Butler Hospital is accredited by the Rhode Island Medical Society to provide continuing medical education for physicians. Butler Hospital designates this *live activity* for a maximum of 3.5 *AMA PRA Category 1 Credit (s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CE Certificates To earn continuing education credits, participants must attend the event in its entirety. Certificates of attendance are distributed at the end of an event and after formal evaluations (Evaluation and Learning Assessment Tool) have been submitted. MD certificates are awarded directly by Butler Hospital. **Non-Discrimination** Division 39 is committed to accessibility and non-discrimination in its continuing education activities. **Ethical Principles** Division 39 is committed to conducting all activities in conformity with the American Psychological Association's Ethical Principles for Psychologists. **Limitations and Risks of Program Content/Validity/Utility**

Participants are asked to be aware of the need for privacy and confidentiality throughout the program. If program content becomes stressful, participants are encouraged to process these feelings during discussion periods. Scientific and/or professional basis of program content validity and utility is communicated via the presenter's references, learning objectives, or verbally during the program. **Special Needs** If participants have special needs, we will attempt to accommodate them. **Complaints Concerning Ethical or Accommodation Issues** Any unresolved complaints should be brought to the attention of Sandra B. Levy, Ph.D., 401-861-0250 or slevy43@aol.com

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Emotional Content: Efforts are made to assist participants with the processing of distressing feelings that come up during this program. Participants should notify presenters and/or the RIAPP Board if this need arises.

Fee Refund Policy Membership dues and fee for individual lectures are not refundable. When the conference registration fee is paid in advance and the conference is cancelled, the registration fee is refunded. When the conference registration fee is paid in advance, and the registrant does not attend, the registration fee is forfeited. When the conference registration fee is paid in advance and the registrant cancels up to two weeks before the program, the registration fee can be refunded upon request.

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Member Practitioners: \$50 (At the door: \$60)

*Affiliates/Retirees: \$45

Non-Members: \$100

*Candidates/Students/Residents and Fellows: \$25

(All fees include Continental Breakfast)

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Are you currently a member of Division 39 of APA?
Y/N

TOTAL PAID _____